**Stigma Consciousness Questionnaire – Learning Disabilities**

***Instructions for Administration and Survey Text***

This document is meant to be a resource for researchers who want to use the Stigma Consciousness Questionnaire-Learning Disabilities (SCQ-LD) in their own work. The zip file contains all of the necessary audio files in order to replicate the SCQ-LD. The SCQ-LD is administered online and each question is read aloud by a human voice recording. The zip file contains the audio files of the human voice recordings for each question and set of instructions used in the SCQ-LD. This particular document contains the text of each survey question and instructions for administration of the SCQ-LD. In our own research, we used Survey Gizmo, however, the SCQ-LD can be set up on various survey platforms that support audio. This document also contains images of the SCQ-LD set up in Survey Gizmo so that researchers hoping to replicate the survey can better conceptualize the layout.

**SCQ-LD Administration Overview**

The SCQ-LD is administered via an online survey. The directions for the survey are built into the platform of the survey itself, and the survey reads itself aloud. The researcher briefly explains the nature of the survey and presents participants with the option of using headphones to listen to the instructions if they prefer. They also explain that there are a few “fill in the blank” questions and that participants have the option of verbalizing their answers by telling the researcher their answer, instead of typing. The researcher turns on an audio recorder prior to administering the survey in case the participant decides to verbalize their answer to the free response questions. The researcher instructs participants to enter their first and last name on the first page of the survey and then press the play button, which begins the oral instructions for the survey. After making sure the sound is working, the researcher instructs the participant to press the “next page” button. From this point forward, there is one question per page and every time the participant hits “next page” the oral instructions automatically begin reading aloud to the participant. The researcher acts as a resource for data collection if the participant decides to verbalize their answers to the questions instead of typing them into the survey.

**Instructions for administering the** **SCQ-LD**:

Prior to administering the survey, the researcher says the following:

*“You are going to take an online survey on your computer. You can wear headphones if you prefer or just turn up the volume on your device. The survey will walk you through all of the instructions. If you have any questions as you go through or if you don’t understand something just let me know and I can help. Most of the questions you answer directly on the device. For some questions, you also have the option to type a longer answer. I’m going to turn on an audio recorder in case you would rather speak your answers instead of typing questions.”*

*“Do you have any questions before we begin?”*

The following chart details the questions/instructions on each page of the SCQ-LD survey.

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| **Page** | **Question/Instructions** | **Response Type** | **Name of Corresponding Audio File**  **(Contained in**  **the Zip file)** |
| Page1  *Instructions* | We’re going to ask you some questions about your experience in school. There are no right or wrong answers, just different opinions. When you’re ready, go on to the next page and listen for the question to be read out loud. | N/A | Instructions (page 1)\_audio |
| Page 2­  *Question 1* | What does having a “learning disability” mean to you?   * *Type your response or we can audio record you saying your response instead.* | Free response | Question 1 (page 2)\_audio |
| Page 3  *Question 2* | In your experience, what do you think most people think about kids with learning disabilities?   * *Type your response or we can audio record you saying your response instead.* | Free response | Question 2 (page 3)\_audio |
| Page 4  *Further Instructions* | Next, you're going to hear and read some statements that tell how some people feel about learning disabilities.  You should tell us how much you agree or disagree with each statement. Try to be honest about how you feel. There are no right or wrong answers, just different opinions.  When you're ready, go on to the next page and listen for the statement to be read out loud. | N/A | Instructions (page 4)\_audio |
| Page 5  *Question 3* | Some people treat me differently because of my learning disability. | *Response choices:*   * *Strongly Disagree* * *Disagree* * *Agree* * *Strongly Agree* | Question 3 (page 5)\_audio |
| Page 6  *Question 4* | Most people don't judge someone else just because that person has a learning disability. | *Response choices:*   * *Strongly Disagree* * *Disagree* * *Agree* * *Strongly Agree* | Question 4 (page 6)\_audio |
| Page 7  *Question 5* | People with learning disabilities may learn differently than people without learning disabilities, but really they are just as smart. | *Response choices:*   * *Strongly Disagree* * *Disagree* * *Agree* * *Strongly Agree* | Question 5 (page 7)\_audio |
| Page 8  *Question 6* | I worry about people judging me because I have a learning disability. | *Response choices:*   * *Strongly Disagree* * *Disagree* * *Agree* * *Strongly Agree* | Question 6 (page 8)\_audio |
| Page 9  *Question 7* | Most people have negative views about kids with learning disabilities even though they don't say them out loud. | *Response choices:*   * *Strongly Disagree* * *Disagree* * *Agree* * *Strongly Agree* | Question 7 (page 9)\_audio |
| Page 10  *Question 8* | Other kids with learning disabilities don’t treat me differently because I have a learning disability too. | *Response choices:*   * *Strongly Disagree* * *Disagree* * *Agree* * *Strongly Agree* | Question 8 (page 10)\_audio |
| Page 11  *Question 9* | People assume I'm just like all the other kids with learning disabilities. | *Response choices:*   * *Strongly Disagree* * *Disagree* * *Agree* * *Strongly Agree* | Question 9 (page 11)\_audio |
| Page 12  *Question 10* | In my experience, many people think that there is something wrong with kids with learning disabilities. | *Response choices:*   * *Strongly Disagree* * *Disagree* * *Agree* * *Strongly Agree* | Question 10 (page 12)\_audio |
| Page 13  *Question 11* | I never worry that people think I act like someone with a learning disability. | *Response choices:*   * *Strongly Disagree* * *Disagree* * *Agree* * *Strongly Agree* | Question 11 (page 13)\_audio |
| Page 14  *Question 12* | Most people think they’re better than me just because of my learning disability. | *Response choices:*   * *Strongly Disagree* * *Disagree* * *Agree* * *Strongly Agree* | Question 12 (page 14)\_audio |
| Page 15  *Question 13* | People make assumptions about kids with learning disabilities, but that doesn't affect me. | *Response choices:*   * *Strongly Disagree* * *Disagree* * *Agree* * *Strongly Agree* | Question 13 (page 15)\_audio |
| Page 16  *Question 14* | People with learning disabilities are generally less intelligent than people without learning disabilities. | *Response choices:*   * *Strongly Disagree* * *Disagree* * *Agree* * *Strongly Agree* | Question 14 (page 16)\_audio |
| Page 17  *Question 15* | I don't usually think about my learning disability when I'm with kids who don't have one. | *Response choices:*   * *Strongly Disagree* * *Disagree* * *Agree* * *Strongly Agree* | Question 15 (page 17)\_audio |
| Page 18  *Question 16* | I never worry about feeling judged because of my learning disability. | *Response choices:*   * *Strongly Disagree* * *Disagree* * *Agree* * *Strongly Agree* | Question 16 (page 18)\_audio |
| Page 19  *Question 17* | Most people know that people with learning disabilities can be smarter or even more creative than other people. | *Response choices:*   * *Strongly Disagree* * *Disagree* * *Agree* * *Strongly Agree* | Question 17 (page 19)\_audio |

**SEE NEXT PAGE FOR IMAGES OF THE SCQ-LD**

The following pages contain the text of each page of the SCQ-LD survey and are accompanied by an image of the page.

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| **Page 1\_Instructions**  We’re going to ask you some questions about your experience in school. There are no right or wrong answers, just different opinions. When you’re ready, go on to the next page and listen for the question to be read out loud. |
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| **Page 2\_Question 1**  What does having a “learning disability” mean to you?  *Type your response or we can audio record you saying your response instead.*   * Response type: Free response |
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| **Page 3\_Question 2**  In your experience, what do you think most people think about kids with learning disabilities?  *Type your response or we can audio record you saying your response instead.*   * Response type: Free response |
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| **Page 4\_Further Instructions**  Next, you're going to hear and read some statements that tell how some people feel about learning disabilities.  You should tell us how much you agree or disagree with each statement. Try to be honest about how you feel. There are no right or wrong answers, just different opinions.  When you're ready, go on to the next page and listen for the statement to be read out loud. |
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| **Page 5\_Question 3**  Some people treat me differently because of my learning disability.   * *Response choices: (Strongly Disagree, Disagree, Agree, Strongly Agree)* |
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| **Page 6\_Question 4**  Most people don't judge someone else just because that person has a learning disability.   * *Response choices: (Strongly Disagree, Disagree, Agree, Strongly Agree)* |
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| **Page 7\_Question 5**  People with learning disabilities may learn differently than people without learning disabilities, but really they are just as smart.   * *Response choices: (Strongly Disagree, Disagree, Agree, Strongly Agree)* |
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| **Page 8\_Question 6**  I worry about people judging me because I have a learning disability.   * *Response choices: (Strongly Disagree, Disagree, Agree, Strongly Agree)* |
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| **Page 9\_Question 7**  Most people have negative views about kids with learning disabilities even though they don't say them out loud.   * *Response choices: (Strongly Disagree, Disagree, Agree, Strongly Agree)* |
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| **Page 10\_Question 8**  Other kids with learning disabilities don’t treat me differently because I have a learning disability too.   * *Response choices: (Strongly Disagree, Disagree, Agree, Strongly Agree)* |
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| **Page 11\_Question 9**  People assume I'm just like all the other kids with learning disabilities.   * *Response choices: (Strongly Disagree, Disagree, Agree, Strongly Agree)* |
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| **Page 12\_Question 10**  In my experience, many people think that there is something wrong with kids with learning disabilities.   * *Response choices: (Strongly Disagree, Disagree, Agree, Strongly Agree)* |
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| **Page 13\_Question 11**  I never worry that people think I act like someone with a learning disability.   * *Response choices: (Strongly Disagree, Disagree, Agree, Strongly Agree)* |
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| **Page 14\_Question 12**  Most people think they’re better than me just because of my learning disability.   * *Response choices: (Strongly Disagree, Disagree, Agree, Strongly Agree)* |
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| **Page 15\_Question 13**  People make assumptions about kids with learning disabilities, but that doesn't affect me.   * *Response choices: (Strongly Disagree, Disagree, Agree, Strongly Agree)* |
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| **Page 16\_Question 14**  People with learning disabilities are generally less intelligent than people without learning disabilities.   * *Response choices: (Strongly Disagree, Disagree, Agree, Strongly Agree)* |
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| **Page 17\_Question 15**  I don't usually think about my learning disability when I'm with kids who don't have one.   * *Response choices: (Strongly Disagree, Disagree, Agree, Strongly Agree)* |
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| **Page 18\_Question 16**  I never worry about feeling judged because of my learning disability.   * *Response choices: (Strongly Disagree, Disagree, Agree, Strongly Agree)* |
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| **Page 19\_Question 17**  Most people know that people with learning disabilities can be smarter or even more creative than other people.   * *Response choices: (Strongly Disagree, Disagree, Agree, Strongly Agree)* |
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| **Page 20\_ Survey Complete** |
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